**¡Bienvenidos a la clase de Español!**

**Señora Franco**

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**Course Objectives:**

Students will…

* Develop novice to intermediate level proficiency skills in speaking, reading, writing, and listening in Spanish.
* Research the 21 Spanish-speaking countries.
* Become aware of the multiple cultural traditions of Spanish-speaking countries.

**Standards for Foreign Language Learning:**

Standard 1: Communication: listening, speaking, reading and writing.

Standard 2: Culture: literature, music, art, news.

Standard 3: Connections: geography, history, math, art.

Standard 4: Comparison: with native language and culture.

Standard 5: Communities: communicating with each other using the language for personal enjoyment and enrichment.

**Resources:**

* **Señora Franco’s website:** <http://mrsfrancotm.weebly.com/>
* *Buen Viaje,* Conrad Schmitt and Protase, Woodford, Glencoe/McGraw-Hill, 2005.

**Supplies:**

* Pencil/pen
* Binder or folder
* Notebook
* Access to a computer
* A Spanish-English dictionary is also highly recommended

**Attendance Policy**

Please refer to the Parent/Student Handbook for TLC’s Attendance Policy, School Wide Expectations and Rules/Procedures.

**Grading Scale:**

In-Class Assignments/Participation- 30%

Homework- 30%

Tests/Quizzes– 20%

Projects and Presentations- 20%

(Midterm- 20% of final grade)

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_

Weekly Schedule *(tentative)*

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| **Week** | **Lesson** |
| Semester I: Sept. 9 –Sept. 13 | Cognates, greetings, ABCs, vowels |
| Sept. 16-20 | 21 Spanish speaking countries project overview, numbers and colors; telling time? |
| Sept. 23-27 | Days of the week, months, seasons, holidays; celebrar, festejar |
| Sept. 30-Oct. 4 | School supplies, school subjects; preguntar, aprender |
| Oct. 7-11 | Articles (el, la), weather, time; intro to ser/estar |
| Oct. 14-18 (no onsite classes) | Work on country projects; review vocabulary and grammar |
| Oct. 21-25 | Presentations of country projects and cumulative test |
| Oct. 28- Nov. 1 | Physical features; ser, tener; intro to verbs (AR, ER, IR) |
| Nov. 4-8 | Emotions; estar |
| Nov. 12-15 | Family (introduce family tree project); more on ser |
| Nov. 18-22 | Pastimes and sports; action verbs; Like and Love (querer, amar, encantar, gustar) |
| Dec. 2-6 (no onsite classes) | Review all vocabulary and grammar; work on family tree project |
| Dec. 9-13 | Present family trees; cumulative test |
| Dec. 16-20 | Food (introduce menu project); comer, beber, tomar, disfrutar |
| Jan. 6-10 | Restaurant; ordenar, pedir, sentarse, levantarse |
| Jan. 13-17 | Final exam review |
| Jan. 21-24 (no onsite classes) | Work on menu project and study for final exam |
| Semester II: Jan. 27-31 (no classes) | Complete menu project; vocab and grammar review |
| Feb. 3-7 | Directional words (izquierda, derecha, etc.) |
| Feb. 10-13 | In the home; Introduce Dream House/My Neighborhood Project |
| Feb. 18-21 | Community/City; manejar, caminar, vivir |
| Feb. 24-28 | Parks and Outdoors; Animals |
| Mar. 3-7 (no onsite classes) | Work on Dream House Project/My Neighborhood |
| Mar. 10-14 | Present Dream House/My Neighborhood projects |
| Mar. 17-21 | Travel (train, plane, car, hotel); viajar |
| Mar. 24-28 | Shopping; tener, llevar, traer |
| Mar. 31-Apr. 4 | Clothes; poner, vestirme |
| Apr. 21-25 | Music; bailar, cantar, tocar |
| Apr. 28-May 2 | Cumulative review from semester |
| May 5-9 (STAR testing) | Work on final project |
| May 12-16 (STAR Testing) | Work on final project |
| May 19-23 | Present final projects and study for final exam |
| May 27-30 | Final exam |