

## Rhetorical Précis—Rubric for Feedback

Once students have completed their rhetorical précis, you may want to grade them using the following rubric:

### Rhetorical Précis Rubric

1 = serious problems 2 = developing effectiveness  
3 = adequate effectiveness 4 = comprehensive & clear

- 1 2 3 4 **Sentence 1** clearly states the author, genre, title of publication and publication date; demonstrates a concise and accurate understanding of the focus of the passage.
- 1 2 3 4 **Sentence 2** explains how the writer develops and supports the thesis following the organization of the article.
- 1 2 3 4 **Sentence 3** states the author's apparent purpose and gives a reason.
- 1 2 3 4 **Sentence 4** describes the intended audience and the relationship the author has established with his readers.

Circle the number in each category that best describes the effectiveness of each sentence in the précis. Add the numbers, and then divide by 4 to get an average score.

Total \_\_\_\_\_

Average \_\_\_\_\_

## Rhetorical Précis—Rubric for Feedback

Once students have completed their rhetorical précis, you may want to grade them using the following rubric:

### Rhetorical Précis Rubric

1 = serious problems 2 = developing effectiveness  
3 = adequate effectiveness 4 = comprehensive & clear

- 1 2 3 4 **Sentence 1** clearly states the author, genre, title of publication and publication date; demonstrates a concise and accurate understanding of the focus of the passage.
- 1 2 3 4 **Sentence 2** explains how the writer develops and supports the thesis following the organization of the article.
- 1 2 3 4 **Sentence 3** states the author's apparent purpose and gives a reason.
- 1 2 3 4 **Sentence 4** describes the intended audience and the relationship the author has established with his readers.

Circle the number in each category that best describes the effectiveness of each sentence in the précis. Add the numbers, and then divide by 4 to get an average score.

Total \_\_\_\_\_

Average \_\_\_\_\_