

NAME:

DATE:

HOMS SECTION 3 Reading/Assignments- Due 2/26/14

1. **Essential/Pre Reading Questions:** (Actually TYPE/WRITE an answer to these questions. Answer them thoroughly, thoughtfully and using complete sentences.)

- Does my family really have the same freedoms as other families do? Do we have more?
- In what areas of your life are you most free to do what you like? In what areas of your life do you have the least freedom? Consider the roles gender, race, religion, education, class, age, and upbringing play in limiting an individual's personal freedom.

2. **Read pp. 26-38** (Marin; Those Who Don't; There Was an Old Woman; Alicia Who Sees Mice; Darius and the Clouds; And Some More)

3. **Vignette #3: Writing Assignment:** Using one of the ideas below which illustrate the themes for Section 2, type or write a 150 word (minimum) rough draft vignette mimicking the style of Sandra Cisneros. Please make sure to use at least two different examples of literary devices in your rough draft. Please highlight your four examples. Remember, the whole idea of your vignette is to SHOW, DON'T TELL.

Here's a Tip---Use your literary device class notes as a guide for how to incorporate simile, metaphor, personification, alliteration, and repetition into your vignette! Also, remember to title your vignette!

Vignette Ideas: (Pick one to write about)

Best Friends, Making Friends, Fighting, Sharing, Some kind of fun!